

Matura ustna ZESTAW 6

Material Girls by
Dalka&Lesiak dla NGL



ROZMOWA WSTĘPNA

OKOŁO 2 MINUT

1. What sports are you good at?
2. In your opinion, what is the best type of accommodation on holiday?
3. Do you agree that sleeping is food for the brain? Why?/Why not?
4. Would you like to live abroad? Why?/Why not?
5. What are the benefits of using public transport?



TO APPLY FOR A JOB

A PART-TIME JOB

AN INTERNSHIP

A SHIFT

TEMPORARY

ZADANIE 1

3 MINUTY

Twoi rodzice namawiają cię do podjęcia pracy w przerwie pomiędzy ukończeniem liceum, a rozpoczęciem studiów. Ty jednak nie chcesz tego robić, ponieważ masz inne plany. Rozmawiasz na ten temat z kolegą/koleżanką. Poniżej podane są 4 kwestie, które musisz omówić w rozmowie z egzaminującym.

**RODZAJ PRACY
JAKĄ SUGERUJĄ
RODZICE**

**ARGUMENTY
RODZICÓW**

**TWOJE PLANY
NA WAKACJE**

**WADY PODJĘCIA
PRACY W
WAKACJE**

ROZMOWĘ ROZPOCZYNASZ TY



TO BULLY

SELF-ESTEEM

TO FACE PROBLEMS

TO FIGHT BACK

TO BE DEVASTATED BY SOMETHING

ZADANIE 2

4 MINUTY





In your opinion, why is the girl crying?

How can school help their students integrate?

Tell me about a situation when you felt sad at school.



THE ELDERLY

TO RETIRE

TO ENCOURAGE SOMEBODY TO DO SOMETHING

THE GENERATION GAP

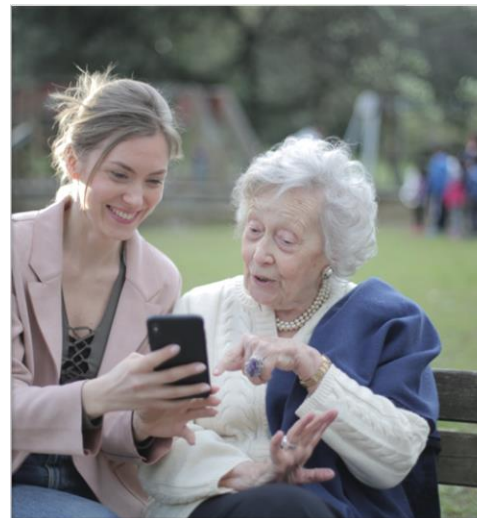
MIDDLE-AGED

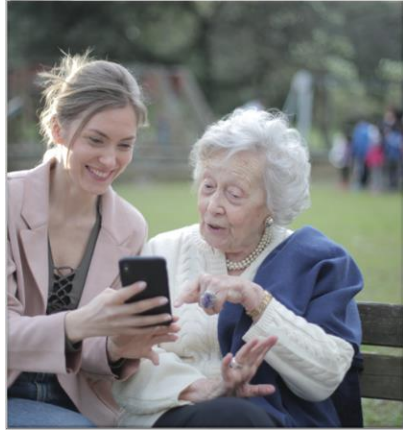
ZADANIE 3

5 MINUT

Przygotowujesz prezentację dla lokalnego domu kultury na temat aktywizowania osób starszych. Masz do wyboru trzy zdjęcia, które możesz zawrzeć w prezentacji.

- **Wybierz to zdjęcie, które będzie, twoim zdaniem, najbardziej odpowiednie i uzasadnij swój wybór.**
- **Wyjaśnij, dlaczego odrzucasz pozostałe fotografie.**





- 1. What are the most common problems the elderly face?**
- 2. In your opinion, what are the benefits of getting old?**
- 3. How can local governments help the elderly?**
- 4. "Growing old is mandatory, but growing up is optional!" How do you understand this quote?**



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THE GENERATION GAP

MIDDLE-AGED

A GROUP OF OLD PEOPLE

A PERIOD OF TIME DURING THE DAY WHEN YOU WORK

ABOUT 40 YEARS OLD

DIFFERENCE IN ATTITUDES OF OLD AND YOUNG PEOPLE

HARMING A WEAKER PERSON

HOW MUCH YOU VALUE YOURSELF

LESS THAN A FULL-TIME JOB

NOT PERMANENT

THE TIME WHEN YOU LEARN HOW TO DO A JOB

TO COUNTERATTACK

TO DEAL WITH ISSUES

TO FEEL HOPELESS

TO MAKE SOMEONE DO SOMETHING

TO STOP WORKING BECAUSE OF YOUR AGE

TO TRY TO GET A JOB



TO APPLY FOR A JOB

A PART-TIME JOB

AN INTERNSHIP

A SHIFT

TEMPORARY

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SELF-ESTEEM

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Thanks!

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